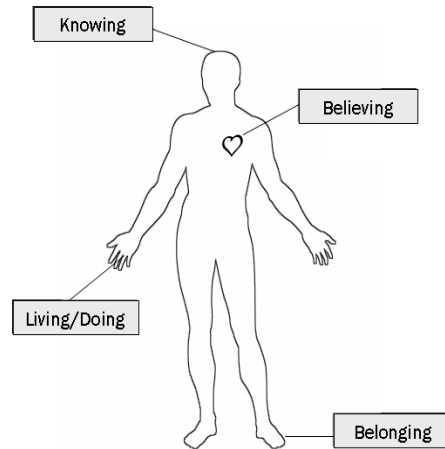


## LOMED for the 21<sup>st</sup> Century: Powerful Learning Plan

*In preparation for the Living and Learning Experience, each teacher fills in her or his own worksheet (two pages) and brings it to the event.*

### Learning that reaches your Noticing Targets



Congregation:	North Shore Synagogue
Priority Goal:	Learners will be on a journey of applying Torah to Daily Living
Design Principle:	Learning will be anchored in caring purposeful relationships

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LOMED לומד

## Powerful Learning Plan, continued

Teacher:	Jayne Golub
Age level:	Grade 2
Noticing Tool(s):	Journal/Scrapbook
Content Area*: (Big Idea to be explored)	Children's understanding and learning of Hebrew

NOTICING TARGETS		
<b>Know:</b>	Children know the letters of the Aleph Bet.	
	<i>Prompt:</i>	Sing the Aleph Bet
<b>Do:</b>	Children can match the letters to its sound.	
	<i>Prompt:</i>	Match the letter to the sound it makes
<b>Believe/ Value:</b>	Children believe that there is a value to Hebrew. It is the language Jews pray in and that they speak in Israel.	
	<i>Prompt:</i>	Write why we learn Hebrew and where we see Hebrew.
<b>Belong:</b>	Children feel that they belong to the Jewish community, the community that speaks Hebrew.	
	<i>Prompt:</i>	Draw a place and a time where you might use Hebrew.

\*The Living and Learning Retreat on January 10 will help you to create a lesson using your noticing targets. You'll teach the lesson sometime between January 11 and March 14. In preparation for the retreat on January 10, please select the topic that will be the focus of that lesson, e.g. *Tu B'shevat*. Then identify the "big idea" or "core concept" that you will explore in your lesson. For example, for *Tu B'shevat*, the big idea or core concept might be "celebrating beginnings," or "Israel, our land of milk and honey."

# LOMED לומד